## Unit 2 Topic 3 Formative Assessment 1 - Key

| Item | Type | Standard | Scoring Tool | Sample Answers/Responses |
| :---: | :---: | :---: | :---: | :---: |
| 1 | CR | F.IF.7d | 4 - 4 correct answers <br> $3-3$ correct answers <br> $2-2$ correct answers <br> $1-1$ correct answer <br> $0-0$ correct answers | a) $g$ <br> b) both <br> c) both <br> d) $f$ |
| 2a | CR | F-IF.7d | 1 - Correct answer <br> 0 - Incorrect answer | 3.6 hours |
| 2b | CR | F-IF.7d | 1 - Correct answer <br> 0 - Incorrect answer | The time decreases |
| 2c | CR | F-IF.7d | $\begin{aligned} & 3-\text { Completely correct } \\ & \text { graph } \\ & 2-\text { Mostly correct } \\ & \quad \text { graph } \\ & 1 — \text { Minimally correct } \\ & \quad \text { graph } \\ & 0-\text { Incorrect answer } \end{aligned}$ |  <br> A completely correct graph has all appropriate features (domain/range, asymptotes, shape, three correctly plotted points). <br> A mostly correct graph may be missing one of these characteristics. <br> A minimally correct graph will have one or two correct characteristics. |
| 3 | CR | F-BF. 3 | $3-3$ correct answers <br> $2-2$ correct answers <br> $1-1$ correct answer <br> $0-0$ correct answers | a) $y=\frac{1}{x-2}$ <br> b) $y=3+\frac{1}{x}$ <br> c) $y=-\frac{1}{x}$ |
| 4a | CR | A-APR. 6 | $\begin{aligned} & 2-2 \text { correct } \\ & \quad \text { transformations } \\ & 1-1 \text { correct } \\ & \quad \text { transformation } \\ & 0-0 \text { correct } \\ & \quad \text { transformations } \end{aligned}$ | The graph of $y=\frac{1}{x}$ has been translated one unit up and two units to the left. |


| Item | Type | Standard | Scoring Tool | Sample Answers/Responses |
| :---: | :---: | :---: | :---: | :---: |
| 4b | CR | A-APR. 6 |  | $1+\frac{1}{x+2}=\frac{x+2+1}{x+2}=\frac{x+3}{x+2}$ <br> or $\begin{array}{r} x + 2 \longdiv { x + 3 } \\ \frac{1}{\frac{x+2}{1}} \end{array} \text { so } \frac{x+3}{x+2}=1+\frac{1}{x+2}$ |
| 5 | CR | A-REI. 1 <br> A-REI. 2 | $\begin{aligned} & 1-\text { Correct answer } \\ & \quad \text { with reason } \\ & 0-\text { Incorrect answer } \end{aligned}$ | The solution is extraneous because when $x=3$ is substituted into the original equation, it makes a denominator equal to zero. |
| 6 | CR | $\begin{aligned} & \hline \text { A-REI. } 1 \\ & \text { A-REI. } 2 \end{aligned}$ | 3 - Correct solution <br> 2 - Student multiplies by the LCM or cross-multiplies and makes one computational error. <br> 1 - Student multiplies by the LCM or cross-multiplies and makes multiple errors. <br> 0 - Incorrect solution method | $\begin{aligned} & x=17 \\ & \frac{7}{x+4}=\frac{5}{x-2} \\ & 7(x-2)=5(x+4) \\ & 7 x-14=5 x+20 \\ & 2 x=34 \\ & x=17 \end{aligned}$ |
| 7 | CR | A-REI. 1 <br> A-REI. 2 | $\begin{aligned} & 1-\text { Correct answer } \\ & 0-\text { Incorrect answer } \end{aligned}$ | C. $x(x-1)$ |

Total points: 21

